

# Phonics at Warmley Park School

# What is 'phonics'?

- ▶ Phonics is a method of teaching children to read by matching sounds with letters or groups of letters.
- ▶ It is primarily taught through the vehicle of 'letters and sounds'.
- ▶ It aims to build speaking and listening in its own right as well as preparing children for learning to read through phonic knowledge and skills.
- ▶ It aims to encourage children to be fluent readers as quickly as possible.

'Read to learn rather  
than learning to read'



## The 6 Phonics phases...

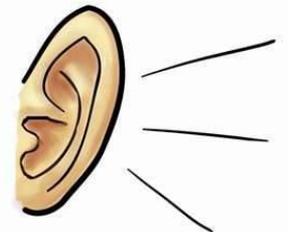
- ▶ **Phase 1** - Phase 1 develops children's abilities to listen to, make, explore and talk about sounds.
- ▶ **Phase 2** - Making links with the sounds to the visual representations. (grapheme phoneme correspondence)
- ▶ **Phase 3** - continue links with single sounds. Consonant digraphs (2 letter = 1 sound) - ch sh th ng and Vowel digraphs (and trigraphs) ai ee igh oa oo ar or ur ow oi ear air ure er - secure in 'simple code' (GPC)
- ▶ **Phase 4** - no new grapheme-phoneme correspondence - blending and segmenting longer words with adjacent consonants.
- ▶ **Phase 5** - complex code - different ways to make sounds already known ie split digraphs and different ways of pronouncing what they already know
- ▶ **Phase 6** - reinforcing knowledge and spellings - prefixes, suffixes, rules of doubling and dropping letters.

## Phase 1

- It is really vital to have this skill before any correspondence is made between the written form.
- Phase 1 develops children's abilities to listen to, make, explore and talk about sounds.
- Phase 1 includes 7 stages...
- Environmental, instrumental, body sounds, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.

### Children should be able to...

- Recall sounds they have heard.
- Discriminate between the sounds
- Describe the sounds they hear
- Imitate sounds (eg. Animals)
- Identify different sounds and place them in a context.



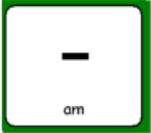
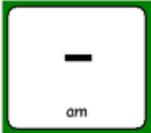
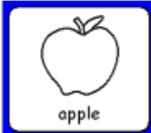
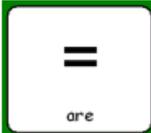
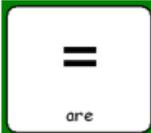
# Phase 2

- ▶ Must have completed P5 and have good understanding of all aspects of phase 1.
  - ▶ Then introduce letter to sound correspondence in developmental order.
  - ▶ Blend those sounds together to make words
  - ▶ Segment words into separate sounds.
  - ▶ Read simple captions.
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p	Pretend to puff out candles and say p, p, p.
b	Pretend to hit a ball with a bat and say b,b,b.
m	Rub tummy as if seeing tasty food and say mmmmmm.
a	Wiggle fingers above elbow as if ants crawling on you and say a, a, a.
e	Pretend to tap an egg on the side of a pan and crack it into the pan, saying eh, eh, eh.
n	Make a noise, as if you are a plane – hold arms out and say nnnnnn.
h	Hold hand in front of mouth panting as if you are shaking out of breath and say h, h, h.
w	Blow on to open hand, as if you are the wind, and say wh, wh, wh.
u	Pretend to be putting up an umbrella and say u, u, u.
k	Raise hands and snap fingers as if playing castanets and say ck, ck, ck.
g	Spiral hand down, as if water going down the drain, and say g, g, g.
i	Pretend to be a mouse by wriggling fingers at end of noise and squeak i, i, i.
d	Beat hands up and down as if playing a drum and say d, d, d.
t	Turn head from side to side as if watching tennis and say t, t, t.
o	Pretend to turn light switch on and off and say o, o, o, o.
f	Let hands gently come together as if toy fish deflating, and say f, f, f, f, f, f.
y	Pretend to be eating a yoghurt and say y, y, y.
s	Weave hand in an s shape, like a snake, and say ssssss
l	Pretend to lick a lollipop and say l, l, l, l, l, l.
r	Pretend to be a puppy holding a piece of rag, shaking head from side to side, and say rrrrrr.
c	Raise hands and snap fingers as if playing castanets and say ck, ck, ck.
z	Put arms out at sides and pretend to be a bee, saying zzzzzz.
j	Pretend to wobble on a plate and say j, j, j.
v	Pretend to be holding the steering wheel of a van and say vvvvvv.
qu	Make a duck's beak with your hands and say qu, qu, qu.
x	Pretend to take an x-ray of someone with an x-ray gun and say ks, ks, ks.



# Reading assessment

Photo	Assessed	Date	Colour Symbol	Assessed	Date	Black and White Symbol	Assessed	Date	Word	Assessed	Date
/									am		
Photo of apple									apple		
/									are		
Photo of baby									baby		

