

# WARMLEY PARK SCHOOL

## ASPIRE, BELIEVE, ENHANCE, ACHIEVE



### WARMLEY PARK CURRICULUM MAP 2016

Foundation Stage	Key Stage 1	Key Stage 2	Key Stage 3	Key Stage 4	Key Stage 5
<b>Early Years Foundation Stage Curriculum</b>	<b>National Curriculum</b>	<b>National Curriculum</b>	<b>National Curriculum</b>	<b>National Curriculum</b>	<b>Adult Curriculum</b>
<ul style="list-style-type: none"> <li>• Communication and Language</li> <li>• Physical development</li> <li>• Personal, Social and Emotional Development</li> <li>• Literacy</li> <li>• Mathematics</li> <li>• Understanding the world</li> <li>• Expressive arts and design</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• Design and Technology</li> <li>• History</li> <li>• Geography</li> <li>• Art and Design</li> <li>• Music</li> <li>• Physical Education, including Swimming</li> <li>• Computing</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• Design and Technology</li> <li>• History</li> <li>• Geography</li> <li>• Art and Design</li> <li>• Music</li> <li>• Physical Education, including Swimming</li> <li>• Computing</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• History</li> <li>• Geography</li> <li>• Our Languages</li> <li>• Design and Technology</li> <li>• Art and Design</li> <li>• Music</li> <li>• Physical Education</li> <li>• Citizenship</li> <li>• Computing</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Maths</li> <li>• Science</li> <li>• Religious Education</li> <li>• Relationships and Sex Education</li> <li>• Computing</li> <li>• Physical Education</li> <li>• Citizenship</li> <li>• Arts</li> <li>• Design and technology</li> </ul>	<ul style="list-style-type: none"> <li>• Adult Literacy</li> <li>• Adult Numeracy</li> <li>• Enterprise</li> <li>• Horticulture</li> <li>• Physical Development</li> <li>• Travel training</li> <li>• Community</li> <li>• Work Experience</li> <li>• Transition planning</li> </ul>

	<ul style="list-style-type: none"> <li>• Religious Education</li> <li>• Citizenship</li> <li>• Personal, Social and Health Education</li> </ul>	<ul style="list-style-type: none"> <li>• Our Languages</li> <li>• Religious Education</li> <li>• Citizenship</li> <li>• Personal, Social and Health Education</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships and Sex Education</li> <li>• Religious Education</li> <li>• Personal, Social and Health Education</li> </ul>	<ul style="list-style-type: none"> <li>• Humanities</li> <li>• Enterprise</li> <li>• Careers</li> <li>• Personal, Social and Health Education</li> </ul>	
<b>Delivery:</b>					
Child Initiated Learning, Learning through play, Communication Personal and Social Development Independence	Child initiated Learning, Learning through play, Communication Personal and Social Development Independence, Visual, Verbal, Sensory and Kinaesthetic teaching styles for individuals, small groups and whole class.	Visual Verbal, Sensory, and kinaesthetic teaching styles for individuals, small groups, and whole class.	Visual Verbal, Sensory, and kinaesthetic teaching styles for individuals, small groups, and whole class. Students work in key stage groups for English, Maths, and Science	Visual Verbal, Sensory, and kinaesthetic teaching styles for individuals, small groups, and whole class. Students work in key stage groups for English, Maths, and Science. Teaching moves towards functional approach.	Functional learning with emphasis on communication, life skills, and transition planning. Much of the learning is in context such as the community.

<b>Enrichment:</b>					
Community visits	Community visits	Community visits Choir	Community visits Activities Week School Council	Community visits Activities Week School Council	Community visits Jubilee Challenge Activities Week School Council
<b>Celebration:</b>					
EYFS and Key Stage 1 assembly	EYFS and Key Stage 1 assembly	Key Stage 2 Assembly	Secondary assembly	Secondary assembly	Identity studies
<b>Personalised interventions</b>					
Individual IEP and ECHP outcomes					
Therapies-Speech and Language Therapy, Physiotherapy, Occupational Therapy					
Pupil specific interventions- Rebound, Hydrotherapy, Sensory Diet, Forest School, Community Learning, Music Therapy, Art Therapy, Drama Therapy, Sand Tray Therapy, Pets As Therapy dog.					
Communication interventions- Makaton, Eye Gaze, iPad, VOCA					
Vulnerable groups- LAC, FSM					
Behaviour- Individual Behaviour Plans, Behaviour Focus Group					
Closing the gap- specific targeted interventions					
<b>Assessment</b>					
MAPP- ongoing teacher assessment					
BSquared- ongoing teacher assessment					
Personalised assessment for interventions including Rebound, Eye Gaze, Reading, Life Skills					
Accreditation- ASDAN, OCR, ABC awards					