



## PARENT QUESTIONNAIRE ANALYSIS 2016

The questionnaire was sent out to 120 parents/ carers. A total of 71 completed questionnaires were returned. The questionnaire gave a series of statements which required a yes/ partly/ no/ not applicable response.

Questionnaires were anonymous, but some were returned signed by the person who had completed them. They asked for the phase of the school to understand any issues relating to specific provision in each department.

Results will inform actions for the new School Improvement Plan. There was an extremely positive response to the section which asked 3 areas which are going well and 3 areas for development. Some of the returned questionnaires did not have 3 responses in each area and some had similar responses which have been summarised and indicated by a \*.

Responses included:

What is working well?

- 1:1 support
- Everything \*
- Staff are professional
- My child being happy and looked after \*
- School always very welcoming \*
- School works well as he is constantly improving
- Child is making progress\*
- Our child has lots of friends
- Communication between home and school \*
- Excellent teachers and assistants\*
- I know my child is looked after
- Feel very supported by Head of Department
- Relationships with teachers and friends
- Use of iPad for communication
- Work experience
- Confidence building \*
- I feel everything is fantastic and everyone works so hard
- Advice from staff \*
- This is the best school ever
- Thank you for making my child happy \*

What could be improved?

- Social workers
- Communication from outside agencies including health and social care\*

- Contribution from other professionals (local authority) to meetings\*
- Better communication in home school diary \*
- Involving parents
- Update and review of therapy programmes \*
- Nothing\*
- Can't think of anything
- Parking for parents\*
- Too much cooking and Sip and Chat
- I am so happy with the care my child receives the only thing I can think of to improve is the parking.
- School open 7 days a week!\*
- More academic work in Post 16

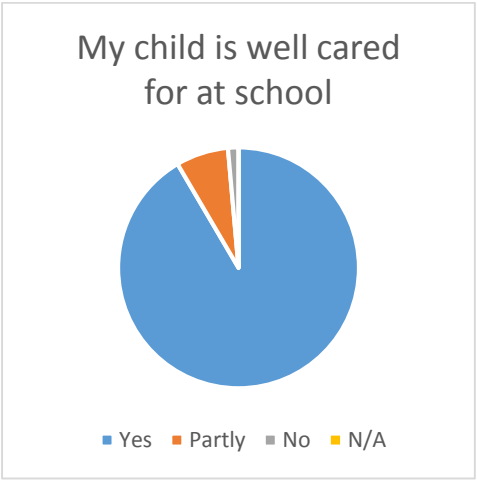
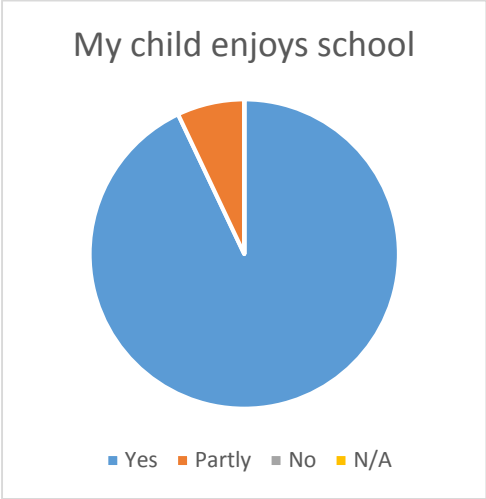
	Yes	Partly	No	N/A
<b>My child enjoys school</b>	66	5	0	0
<b>My child is well cared for at school</b>	65	5	1	0
<b>The school keeps my child safe</b>	69	1	1	0
<b>The school has high expectations of my child</b>	59	10	1	1
<b>The school treats my child with respect</b>	68	3	0	0
<b>The school meets my child's individual educational, health, therapy, and care needs</b>	58	12	1	0
<b>I am happy with the progress that my child is making</b>	63	6	2	0
<b>I know who I can contact if I have any concerns about my child's progress</b>	69	2	0	0
<b>I am kept informed about what my child does in school, and how I can work on this at home</b>	56	12	3	0
<b>The school gives good advice when I need it</b>	57	10	3	1
<b>The Heads of Department, Deputy Headteacher, and Headteacher are accessible and responsive to me when needed</b>	65	3	2	1
<b>The school responds well to my issues and concerns</b>	54	15	1	1
<b>I feel listened to and involved in meetings such as Annual Review and Individual Education Plan meetings</b>	63	8	0	0
<b>The school prepares my child to be as independent as possible</b>	62	6	2	1
<b>The school works well with other agencies including health and social care to support my child</b>	55	9	2	5
<b>The curriculum and teaching is relevant to my child</b>	57	13	0	1
<b>I feel welcome when I visit the school</b>	69	2	0	0
<b>I am happy with the work that the school is doing with my child</b>	56	12	1	2

Total responses by department

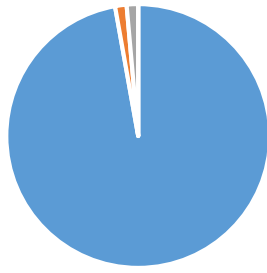
Primary – 35

Secondary – 17

Post 16- 19

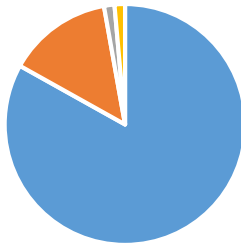


The school keeps my child safe



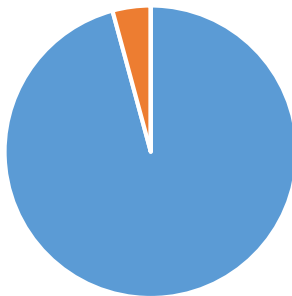
■ Yes ■ Partly ■ No ■ N/A

The school has high expectations of my child



■ Yes ■ Partly ■ No ■ N/A

The schools treats my child with respect



■ Yes ■ Partly ■ No ■ N/A

The school meets my child's individual educational, health, therapy, and care needs



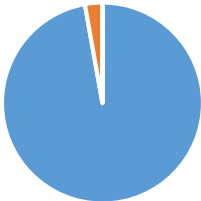
■ Yes ■ Partly ■ No ■ N/A

I am happy with the progress that my child is making



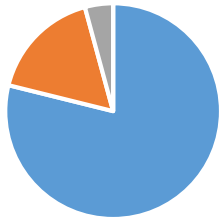
■ Yes ■ Partly ■ No ■ N/A

I know who I can contact if I have any concerns about my child's progress



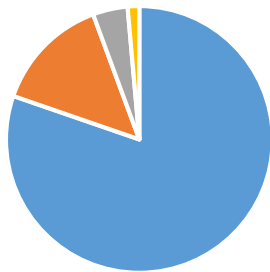
■ Yes ■ Partly ■ No ■ N/A

I am kept informed about what my child does in school, and how I can work on this at home



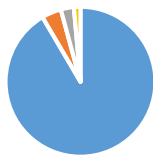
■ Yes ■ Partly ■ No ■ N/A

The school gives good advice when I need it



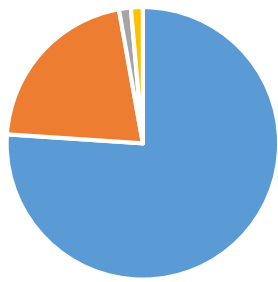
■ Yes ■ Partly ■ No ■ N/A

The Heads of Department, Deputy Headteacher, and Headteacher are accessible and responsive to me when needed



■ Yes ■ Partly ■ No ■ N/A

The school responds well to my issues and concerns



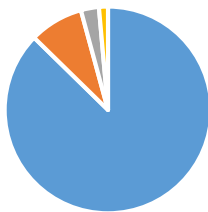
■ Yes ■ Partly ■ No ■ N/A

I feel listened to and involved in meetings such as Annual Review and Individual Education...



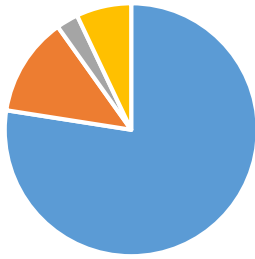
■ Yes ■ Partly ■ No ■ N/A

The school prepares my child to be as independent as possible



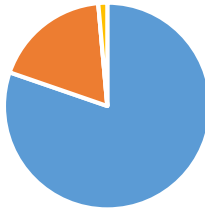
■ Yes ■ Partly ■ No ■ N/A

The school works well with other agencies including health and social care to support my child



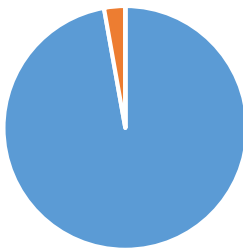
■ Yes ■ Partly ■ No ■ N/A

The curriculum and teaching is relevant to my child



■ Yes ■ Partly ■ No ■ N/A

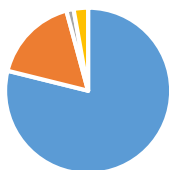
I feel welcome when I visit the school



■ Yes ■ Partly ■ No ■ N/A



I am happy with the work that the school is doing with my child



■ Yes ■ Partly ■ No ■ N/A

Questions	Comments	Actions
<b>My child enjoys school</b>	93% responded yes. 0% responded no. It is obviously important that children enjoy school and as this reflects the ethos of the school.	Continue to share achievements and celebrations with parents. Continue with pupil voice in annual review Action- staff meetings on communication with parents.
<b>My child is well cared for at school</b>	92% responded yes 1% responded no.	Continue to ensure that pupils are well cared for.
<b>The school keeps my child safe</b>	97% responded yes 1% responded no. The use of care plans ensures consistency in how to keep pupils safe.	Continue to ensure that pupils are safe through risk assessments, manual handling assessments, care plans. Action- Heads of Department review IBPs and Risk Assessments.
<b>The school has high expectations of my child</b>	83% responded yes. 1% responded no. 2 responses stated that expectations were realistic rather than "high"	Continue to share achievements and celebrations with parents. Action- change wording of question for next year to realistic.
<b>The schools treats my child with respect</b>	96% responded yes 0% responded no.	Maintain ethos of school through high quality recruitment and clear expectations and procedures.
<b>The school meets my child's individual educational, health, therapy, and care needs</b>	82% responded yes. 1% responded no. Comments indicate that parents who responded "partly" feel let down by therapy provision.	Action- Governors to review therapy provision. Discussions with local authority about provision via banding which would give greater control to school to ensure needs are met.
<b>I am happy with the progress that my child is making</b>	89% responded yes. 3% responded no.	Continue to check this at IEP meetings and share assessment information with parents.
<b>I know who I can contact if I have any concerns about my child's progress</b>	97% responded yes. 0% responded no. SENCO, Heads of Department, Deputy Headteacher and	Ensure that parents know who is who in school via newsletters and school website.

	Headteacher are always available during IEP meetings	
<b>I am kept informed about what my child does in school, and how I can work on this at home</b>	79% responded yes. 4% responded no. 3 parents disagreed with this statement- this indicates that communication needs to improve.	Action- 2buildaprofile app to be fully implemented from September 16. Section on IEP to include working at home to be written in and addressed in IEP meetings.
<b>The school gives good advice when I need it</b>	80% responded yes. 4% responded no. 3 parents disagreed with this statement- this indicates that communication and signposting could be improved.	Action-Information drop in sessions for parents to access relevant advice with Heads of Department 6 times per year Full time family support worker Review signposting from school health nurse, SALT, Physiotherapist
<b>The Heads of Department, Deputy Headteacher, and Headteacher are accessible and responsive to me when needed</b>	92% responded yes. 3% responded no.	Continue to ensure that HoD, DH, and HT are available at IEP meetings Action- feedback to SLT on IEP meeting review.
<b>The school responds well to my issues and concerns</b>	76% responded yes. 1% responded no. 4 parents indicated partly saying they had not had any issues or concerns.	Action- Signpost parents to how they can ask for help via newsletter.
<b>I feel listened to and involved in meetings such as Annual Review and Individual Education Plan meetings</b>	89% responded yes. 0% responded no. Parental voice contributions are always sent out prior to Annual Review meetings.	Parental voice contribution to continue be sent to parents before IEP and all other scheduled meetings to ensure that key issues area always addressed.
<b>The school prepares my child to be as independent as possible</b>	87% responded yes. 3% responded no.	Ensure that achievement in independence is celebrated and shared with parents.
<b>The school works well with other agencies including health and social care to support my child</b>	77% responded yes. 3% responded no. Therapy involvement was highlighted as an issue in the comments. This was the lowest positive response to any question indicating a significant need for improvement.	Continue to refer pupils to agencies where relevant. Capacity build staff to ensure that pupil need can be addressed where possible inhouse, for example, parents understand how they can access benefits through advice from Family Support Worker.
<b>The curriculum and teaching is relevant to my child</b>	80% responded yes. 0% responded no	Action- 2buildaprofile app to be fully implemented from September 16. Change to qualitative curriculum and outcomes. Further information about the curriculum on the school website and in publications.

		Summary overview for each year sent out at the start of each term so that parents understand what is being taught.
<b>I feel welcome when I visit the school</b>	97% responded yes. 0% responded no. A positive response to this indicates the ethos of the school.	Ensure that parents know who everyone in school is through updated website and that the school is accessible.
<b>I am happy with the work that the school is doing with my child</b>	79% responded yes. 1% responded no.	Action- implement 2buildaprofile app Ensure that this is checked at every IEP meeting

### Conclusions

The response has been positive. 3 (4%) questionnaires had “no” responses to some of the questions and these parents are recognised and the school is working closely with them.

There was little difference in the responses from Primary, Secondary, or Post 16 departments.

There needs to be a focus on communication with parents to ensure that they are fully informed of what their child is doing and who they can contact in school. This is an area that Governors could audit.



Lisa Parker

Headteacher

June 2016.