

SCHOOL IMPROVEMENT PLAN OVERVIEW OF TARGETS 2016-18

	Focus Area
Outcomes for Pupils 1.1	<u>Communication and Literacy</u> - to ensure all pupils have a relevant communication system with which they can make themselves understood at all times- <i>Post Ofsted Action Plan</i> .
Outcomes for Pupils 1.2	<u>Personal targets</u> - all pupils to have personalised end of key stage targets for Communication and PSHE which are agreed with parents and pupils.
Outcomes for Pupils 1.3	<u>Therapy delivery</u> - ensure that all pupils are supported with their individual needs with therapeutic interventions through provision mapping.
Quality of Teaching, Learning, and Assessment 2.1	<u>Qualitative Outcome Curriculum</u> - To undertake a curriculum review to improve delivery and standards in response to pupil need with a greater emphasis on choice.
Quality of Teaching, Learning, and Assessment 2.2	<u>Qualitative Outcome Assessment</u> -to increase the range of recognised qualifications and outcomes which are a better indication of outcomes and therefore progress.
Quality of Teaching, Learning, and Assessment 2.3	<u>Increased range of provision and resources</u> - to improve the accommodation through capital project leading to an increased curriculum offer, improved health and safety, and a better learning environment for pupils.
Personal Development, Behaviour and Welfare 3.1	<u>Emotional and Mental Health needs</u> - To ensure that the attachment and mental health needs of pupils are supported through personalised strategies. This will develop expertise to be able to respond to needs.

Personal Development, Behaviour and Welfare 3.2	<u>Pupil voice through inclusion and interaction</u> - To ensure that the range of inclusion and interaction opportunities for pupils meets needs and enables positive relationships with pupils having their say in their school.
Personal Development, Behaviour and Welfare 3.3	<u>UNICEF Rights Respecting School Award</u> - To ensure school is a community where children's rights are learned, taught, practised, respected, protected and promoted. Young people and the school community learn about children's rights by putting them into practice every day.
Effectiveness of Leadership and Management 4.1	<u>Community communication</u> - To improve partnerships with families and the school community through extension of communication and opportunities for interaction which benefit pupils and the extended school network.
Effectiveness of Leadership and Management 4.2	<u>Partnerships and Networks</u> - to establish a range of partnerships with other agencies which will develop the learning opportunities for pupils through social, academic and sport opportunities.
Effectiveness of Leadership and Management 4.3	<u>Specialist capacity growth: Outreach and Inclusion</u> - to establish a business plan which will ensure the long term sustainability and growth of Warmley Park to meet the needs of pupils and partners.

Please contact us if you would like more information about our priorities for raising standards, we have a detailed School Improvement Plan.