

# Warmley Park School

Specialist School for Communication and Interaction

Newsletter No 19 – 15<sup>th</sup> June 2018



## Sharing Our Achievements



Congratulations to Jamie in Rosemoor Tutor Group, for achieving his 5m swimming award. Jamie has been very nervous about swimming in the past, but has worked incredibly hard to build up his confidence and swimming ability. We are so proud of Jamie for overcoming his fear and persevering with something he found challenging. Well done Jamie!



## Assessment Update

The Government has announced that schools need to create their own assessment systems involving the following principles:

1. Give reliable information to parents about how their child, and their child's school, is performing.
2. Help drive improvement for pupils and teachers.
3. Make sure the school is keeping up with external best practice and innovation.

In response to the Government's Rochford Review, we are no longer using p levels and national curriculum levels, for example, previously we used P1- P8 and then 1C to level 3. We now use an assessment system called Warmley Park Steps. This is similar to previous assessments but updated to take into account developments with curriculum, ICT and communication. We have recently changed our assessment framework to a new software package called SOLAR to help us to deliver this. To ensure accuracy with the new system we have baselined every pupil using data from their current attainment.

From September we will also be reporting to parents on the 7 engagement areas of cognition and learning for some pupils. These are:

- Responsiveness
- Curiosity
- Discovery
- Anticipation
- Persistence
- Initiation
- Investigation

The grading level of our new system is different to that of our previous package and we would like to reassure you that if you notice a change in the level that your child is working at, this does not mean that they are making less progress. We also assess the progress that pupils make against their Individual Education Plan targets, which will be taken from their Education, Health and Care Plan. This happens throughout the whole school.

We aim for our assessment to be as personalised as the individual needs of each pupil so have a range of systems for pupils. We are working on developing these so that we know where our pupils are and to ensure we have high expectations of them through accurately pitched teaching. This includes working with Speech and Language Therapists on developing assessments for specific communication strategies. We have rewritten our own assessment for pupils in the Early Years Foundation Stage with a focus on skills for learning.

Department	Previous	Current
Early Years	Early Years tracker	Warmley Park Early Years Readiness for Learning Assessment
Primary	P Levels and National Curriculum Levels	Warmley Park Steps 1-15
Secondary	P Levels and National Curriculum Levels	Warmley Park Steps 1-15 ASDAN accreditation at Key Stage 4
Post 16	ASDAN accreditation	Arts Award accreditation John Muir accreditation ASDAN accreditation

Governors carefully monitor progress at Warmley Park to ensure that outcomes for pupils are the best that they could possibly be. We are also supported by our School Improvement Partner to analyse pupil progress data and set challenging targets.

Your child's teacher will be able to explain the systems that are personalised to your child's learning so please ask if you would like more information. Before the end of term, you will receive your child's end of year report, which is an overview of all of their achievements.

*Lisa Parker  
Headteacher*



The Circus is coming to Warmley Park School on Monday 9<sup>th</sup> July, with the fun starting at 5pm. Please come along and support this fantastic fund raising event with The Friends of Warmley Park. Tickets are available from the school office for £8.00 each.



The Chairman of the Trustees of Hop, Skip and Jump Foundation invites you to the AGM on Thursday 12<sup>th</sup> July 2018, 5pm-7pm, at Media IQ, 5<sup>th</sup> floor, High Holborn House, 52-54 High Holburn, London, WC1V 6RL

### PARENT/CARER COFFEE MORNING

Our next support coffee morning will be on Wednesday 04<sup>th</sup> July, 11.00-12.00pm at The Batch. This will be our last coffee morning for this academic year, please come along for a cup of tea/coffee and a chat, everyone is welcome.



*Lynne Watkins  
Family Support Worker*

## End of Year Celebrations

Please see below, dates for you to join us and celebrate all the achievements we have made throughout this academic year:

18th July - Secondary Celebrations at 10.00am

18th July - Primary Celebrations at 2.00pm

19th July - Leavers Assembly at 10.00am



## Term Dates for Academic Year 2018-19

Termlet 1	Starts: Monday 3 <sup>rd</sup> September 2018 (Inset Day) Ends: Friday 26 <sup>th</sup> October 2018
Termlet 2	Starts: Monday 5 <sup>th</sup> November 2018 Ends: Friday 21 <sup>st</sup> December 2018
Termlet 3	Starts: Monday 7 <sup>th</sup> January 2019 Ends: Friday 15 <sup>th</sup> February 2019
Termlet 4	Starts: Monday 25 <sup>th</sup> February 2019 Ends: Friday 5 <sup>th</sup> April 2019 (Inset Day)
Termlet 5	Starts: Monday 23 <sup>rd</sup> April 2019 Ends: Friday 24 <sup>th</sup> May 2019
Termlet 6	Starts: Monday 3 <sup>rd</sup> June 2019 Ends: Tuesday 23 <sup>rd</sup> July 2019 (Inset Day)

## Inset Day for Academic Year 2018-19

Inset Day 1	Monday 3 <sup>rd</sup> September 2018
Inset Day 2	Tuesday 4 <sup>th</sup> September 2018
Inset Day 3	Friday 5 <sup>th</sup> April 2019
Inset Day 4	Monday 22 <sup>nd</sup> July 2019
Inset Day 5	Tuesday 23 <sup>rd</sup> July 2019